



Foundations of Excellence®
Seventh Annual Winter Meeting

Henry B. Gonzalez Convention Center Concourse Level
February 17th, 2011 San Antonio, TX

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| 7:30 – 8:30 AM | REGISTRATION, CONTINENTAL BREAKFAST LOCATION: FOYER OF ROOM 206 |
| 8:30 – 9:20 AM | <p>Welcome John N. Gardner & Institute Staff Members</p> <p>Presentation: Foundations of Excellence® in the First College Year: A Self-Study and Planning Process that Yields Improved Retention Brent Drake, Assistant Vice Provost and Director Enrollment Management Analysis and Reporting, Purdue University</p> <p>LOCATION: ROOM 205</p> <p>As of Fall 2010, Foundations of Excellence, a year-long assessment and planning process for the first college year, has been utilized by 198 colleges and universities. Dr. Drake’s presentation will highlight research examining the relationship between Foundations of Excellence and first-year retention rates as tracked through IPEDS, including an examination of results by different institutional types and the fiscal impact of the program.</p> |
| 9:20 – 9:35 AM | REFRESHMENT BREAK LOCATION: FOYER ROOM 206 |
| 9:40 – 10:40 AM | <p><u>CONCURRENT SESSIONS 1-4</u></p> <p>#1 Follow-up to Primer Brent Drake, Assistant Vice Provost and Director Enrollment Management Analysis and Reporting, Purdue University</p> <p>LOCATION: ROOM 206A</p> <p>An open conversation will be continued for Individuals interested in discussing Brent Drake’s research involving FOE in greater detail as well as potential assessment efforts on their own campus.</p> <p style="text-align: right;">1</p> |

#2 Integrating Foundations of Excellence (FOE) Dimensions with University of Texas Health Science Center NAVIGATOR Project assessment: HCC-Coleman College Experience

Patricia Ugwu, Dean of Student Development, Houston Community College – Coleman College for Health Sciences

Ronald Johnson, Chief Academic Diversity Officer, The University of Texas Health Science Center at Houston

LOCATION: ROOM 206B

HCC-Coleman College for Health Science is intentionally re-structuring itself to actualize its vision of being the preeminent health sciences community college in the nation, preparing students for today's health science careers, and lifetime of learning. Attendees will be introduced to Essential Requirement (ER) weekly meetings; and the opportunities awaiting students in Houston, home of the world's largest medical center. The NAVIGATOR Project assessment and outcomes for first year students will be discussed in the context of FOE dimensions.

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#3 Participating in the Refresh Model of Foundations of Excellence in the First College Year: Challenges and Advantages

Nancy KingSanders, Associate Vice President for Student Success

Kirsten Compary, Dean of Students
Texas A&M University-Kingsville

LOCATION: ROOM 207A

Texas A&M University-Kingsville (TAMUK) participated in the Foundations of Excellence in 2005. A final report was generated but an action plan was not created. Therefore, TAMUK decided to participate in the refresh model of Foundations of Excellence. This presentation will review our experience, which has presented both challenges and advantages. Overall, participating in the Refresh model of Foundations of Excellence in the First College Year has been a gift to our campus to ignite our mission to improve student success.

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#4 Using FoE to Promote a Culture of Continuous Improvement

Austin Lane, President

Wendell Williams, Vice President Student Success

Cami Keitel, Dean Student Services

Chris Tkach, Senior Analyst

Lone Star College-Montgomery

LOCATION: ROOM 207B

This presentation will provide step-by-step documentation of Lone Star College-Montgomery’s Foundations of Excellence (FoE) process. Attendees of the presentation will be provided with lessons learned from a college system that has gone through the FoE process three times, including examples of how FoE can help build a culture of continuous improvement and how to integrate FoE dimension committee recommendations into strategic planning and an annual assessment cycle. Assessment plans, marketing examples, and other useful tools will be provided.

10:45 – 11:45 AM

CONCURRENT SESSIONS 5-7

#5 Living Room Learning: How FoE Turned One College Upside Down
Shannon Carroll, Vice President
Krista Wilkinson, Coordinator of Student Experiences
Frank Phillips College

LOCATION: ROOM 206A

Living Room Learning is a novel and unique concept that transformed a small community college into a dynamic learning-centered institution, and the culmination of the Foundations of Excellence self-study resulted in a paradigm shift from increasing numbers to ensuring quality that the institution, the Board of Regents, and the community support. Learn how a \$10,000 investment changed a college culture in one semester, and discover ways to persuade an entire campus to regain focus and put education first.

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#6 Improving Student Outcomes Based on Organizational Change, Adaptation, Practice, and Theory
Vincent Banrey, Director of Enrollment Management
Janice Zummo, SEEK Director & Chair of the Department of Special Programs
Medgar Evers College

LOCATION: ROOM 206B

This session provides an overview of structural changes made as a result of Medgar Evers College’s participation in *The Foundation of Excellence Project* and the subsequent assessment of the delivery of services for freshmen students. Based on the initial assessment, the institution created a new structure to consolidate key departments. Participants will explore how organizational structures can improve the success of first-year students when theoretical underpinnings are interwoven into a holistic approach in the delivery of support services.

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| | <p>#7 Academic Advising: Understanding Student and Faculty/Staff Perceptions Darlana Jones, Director of Education and Program Development</p> <p>LOCATION: ROOM 207A</p> <p>Much research has been conducted on the importance of academic advising to undergraduate student retention and graduation. In this presentation we explore the aggregate data from the Foundations of Excellence assessments to better understand the perceptions of academic advising from first-year students, transfer students, and faculty/staff at both four-year and two-year institutions. Come to this presentation to learn the latest trends and to brainstorm actions to improve academic advising at your institution.</p> |
| <p>11:45 – 12:45 PM</p> | <p>LUNCH</p> <p>Presentation: Making Change: Insights about Improving Quality in Undergraduate Education Jillian Kinzie, Associate Director, NSSE Institute IU Center for Postsecondary Research</p> <p>LOCATION: ROOM 205</p> <p>Why is it so hard to convert data about student and institutional performance into action that can make a difference? This session will share insights about assessment and institutional improvement distilled from campuses that realized significant changes in student engagement scores over time, and high-performing colleges and universities that maintained their strong performance.</p> |
| <p>12:50 – 1:50 PM</p> | <p><u>CONCURRENT SESSIONS 8-11</u></p> <p>#8 Follow-up to Lunch Presentation Jillian Kinzie, Associate Director, NSSE Institute IU Center for Postsecondary Research</p> <p>LOCATION: ROOM 206A</p> <p>#9 Extending the Life of the Foundations of Excellence Payoff Catherine Andersen, Special Assistant to the Provost for Student Success, Gallaudet University Dorothy Dixon, Director, Center for Teaching and Learning, Lone Star College North Harris John Lanning, Assistant Vice Chancellor for Undergraduate Experiences, University of Colorado Denver Sally Roden, Special Assistant to the President, University of Central Arkansas</p> |

LOCATION: ROOM 206B

The Foundations of Excellence process, when highly implemented, leads to measurable change in student learning and persistence. But what else can the process do? This group of seasoned faculty members and administrators who were also liaisons on their own campuses will describe how the FoE process was used for state-wide impact, accreditation and strategic planning and targeted institutional change. They will highlight their own campus process and then explain how they bridged this work with broader initiatives that have had lasting impact.

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#10 The Final Report: More than Just another Set of Bullet Points

Debbie Kell, Dean, Instructional and Institutional Effectiveness

Michael Dalton, Chair of Arts & Communication

Amy Vondrak, Professor of English, Coordinator of Developmental Composition

Mercer County Community College

LOCATION: ROOM 207A

The FoE Self-Study Final Report can do much more than simply summarize findings. The final report can also be an opportunity to showcase the work of the Dimensions Committees, energize and inform stakeholders across campus, create a roadmap for implementation of recommendations, and plan the next phase of the self-study. This presentation will demonstrate the software and communications strategies we used to create a multi-use final report that has truly been a capstone to the first year self-study.

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#11 Effectively Navigating through the FoE Self-Study Process

Eileen Lynd-Balta, Associate Professor & Chair of Biology

Michelle Erklenz-Watts, Associate Professor of Education

Ronald J. Ambrosetti, Provost & Dean of the College

St. John Fisher College

LOCATION: ROOM 207B

We will describe our process for completing the Foundations of Excellence self-study at a small comprehensive college. The areas we will address are: assignment of steering committee, division of dimensions into four manageable working groups, inclusion of faculty, staff and students, completing the work of the dimension committees, responding to reaction and resistance from campus constituents, and communication amongst the dimension committees. We will share templates that were useful to our work as well as insights gained.

CONCURRENT SESSIONS 12-15

#12 Promoting Student Success via Multi-Campus FoE Summit
Cynthia Armster, Wellness Relations Director
City Colleges of Chicago, Kennedy-King College

LOCATION: ROOM 206A

This session will review the processes and outcomes of engaging a multi-campus initiative involving faculty, & staff across seven colleges to actively participate in a FoE driven self study. Per FoE's nine dimensions, recommendations impacting critical programmatic changes were made to strengthen academic programming and transfer processes to positively impact students' success. Consistent themes were identified and institutional policies are under review to support the Districtwide recommendations offered by the multi college teams of key stakeholders.

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#13 Lessons from the Foundations of Excellence – Transfer Focus
Self-Study: New Policies and New Metrics Needed to Assess Transfer
Student Success

Ralph J. Rascati, Assoc. VP for Advising, Retention & Graduation
Initiatives; Dean of University College
Kenneth W. Hill, Lecturer, University College
Kennesaw State University

LOCATION: ROOM 206B

KSU's participation in the FoE – Transfer Focus Self-Study produced the realization that accurate determination of institutional performance requires new policies and metrics for measuring transfer student success. Students transferring from two-year institutions without an associate's degree are not reported as successes by those institutions despite being prepared to succeed at the receiving institution. Furthermore, students entering four-year institutions as transfers are not tracked in the standardized reporting metrics. Recommendations for policies and metrics to address these issues will be discussed.

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#14 Developing a Comprehensive Communication Plan about the
Foundation of Excellence Implementation Plan

Jo Galle, Associate Vice-President for Academic Affairs
Georgia Gwinnett College

LOCATION: ROOM 207A

Georgia Gwinnett College spent a year completing the FoE self-study and

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| | <p>designing an implementation plan--all of which needed to be communicated to varying degrees to a large number of stakeholders. These conclusions led us to develop a communication plan which took into account <i>three factors—the stakeholders</i> whom we wanted to reach; <i>the content of the message(s)</i> which we needed to share with each audience; <i>and the primary means of communication</i> that are most effective in reaching each audience.</p> <p>#15 Foundations of Excellence leads to New Student Orientation and Academic Advising at Alamo Colleges – Palo Alto College Robert Garza, Dean of Student Affairs Mike Flores, Vice President of Student Affairs Alamo Community Colleges – Palo Alto College</p> <p>LOCATION: ROOM 207B</p> <p>What does your institution need to do to facilitate student success and enhance the First Year Experience? Come learn how Alamo Community Colleges – Palo Alto College began the Foundation of Excellence journey and succeeded in developing and enhancing New Student Orientation and Academic Advising for First Year students.</p> |
| <p>2:55 – 3:10 PM</p> | <p>REFRESHMENT BREAK LOCATION: FOYER ROOM 206</p> |
| <p>3:15 – 4:30 PM</p> | <p>PLENARY SESSION: Group Sharing of Ideas and Experiences from the Foundations of Excellence Process</p> <p>LOCATION: ROOM 205</p> |
| <p>4:30 – 5:00 PM</p> | <p>CLOSING SESSION: Looking Toward the Future</p> <p>LOCATION: ROOM 205</p> |